

FOCUS

FRESHWATER SENIOR CAMPUS ~MONTHLY NEWSLETTER ISSUE 15



PHOTOGRAPH BY
JOE EAGLAND

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PRINCIPAL MR FRANK PIKARDT

Our outgoing Year 12 students are well into their HSC exams. I trust that they are as well prepared as they can be and are simply doing their best.

I just wanted to let you know how proud I was of the behaviour and attitude of all Year 12 students during their final week of school. We have never had a group so well behaved, enthusiastic and amenable. I asked them to take care of themselves and each other, I asked them to play happily together, be safe and enjoy their final week. On all accounts they listened. The Fun Fair was a beautiful day, the students and the teachers had a ball and no one escaped a water bomb (not even me).

Graduation was fabulous, the students looked great, the music was excellent (thank you Andrew Herft) and the whole assembly ran

incredibly smoothly thanks to the amazing organisational skills of Cathy Moran and her team. The formal was fantastic and all the students looked amazing. In my time here at Freshwater I have never had a better final week with a Year 12 group. The 2018 cohort have been so impressive, they are a credit to their families and the school. I wish them all the very best for their HSC exams. The students finished their time at Freshwater in the best possible way and I am so proud of all of them.

Thank you.



YEAR 12 (REL)
DEPUTY PRINCIPAL
MRS LEANNE
TURNER

Firstly, I would like to congratulate Year 12 on completing their schooling at Freshwater Senior Campus over the past two years and their exemplary behaviour in the last week of last Term.

The week started with final classes on the Monday and the realisation for all students that this was the last morning ever that they would be waking up to an alarm, getting dressed in a school uniform and their day being ruled by bells and 75 minute classes.

The culmination of the week was the Formal at Luna Park that night, with parents and teachers, and a chance to let their hair down before the hard work of studying and the HSC began. The girls looked beautiful and the boys looked very smart.

The Fun Fair on Tuesday was a chance to celebrate and have fun with friends. The weather was looking ominous in the morning, however it cleared up by the time students arrived and a fantastic morning was had by all on the Mammoth Mountain Drop Water Slide, Hippo Chowdown and playing Bubble Soccer, finishing the day with a BBQ. The dress up theme for the day of 'Fashion No No's' led to some very interesting combinations!! It was great to see all students and staff joining in the fun (getting slightly wet!) and celebrating.

The Graduation rehearsal on Wednesday saw all students gather in the gym and the presentation to merit award winners. The Graduation Ceremony on Thursday with teachers, family and friends was a final chance to celebrate all our student's achievements. Speeches from the Year Advisers and Captains, as well as outstanding music performances and the special award recipients, made for a memorable morning. The final dismissal saw many tears amongst the confetti!

After months of assessments, hard work and study, the HSC exams have finally begun and Year 12 are settling into a routine for each exam and the completion of each paper. As students have been leaving each exam, most have felt confident with their responses, in the knowledge they have been well prepared for the questions. Students are encouraged to continue seeking feedback from their teachers for their drafts and past paper responses. Exams finish on Friday 9th November, with the Design and Technology and Drama exams on this day. Some students have already finished their exams and are ready to begin the next adventure in their life, with uniforms being packed away until their school reunion in 5, 10 or 20 years from now! Year 12 are reminded to return textbooks after their exams and collect a sign out sheet from the office.



YEAR 12 FUN FAIR DAY

DAVID
WATKINSON

JENNI
BRADSTREET

KIM
HAMILTON



YEAR 12 ADVISERS

We thoroughly enjoyed celebrating with
Year 12 in the final week of Term 3.

It was wonderful to be able to acknowledge the work and achievements of the cohort whilst they have been here and as a culmination of all they have achieved throughout their schooling. It is important to remember that not all achievements can be measured in certificates, trophies and numbers and that we are truly proud of all of our students for the way they have been a part of the Freshie society.

As Year 12 continue through their HSC exams, it is pleasing to see how calm the students have been throughout this period and a testament to the school's efforts to avoid anxiety leading up to the exams. With realistic goals and thorough preparation students have arrived at a point where the experience of 13 years of school can finally be put to the test.

Moving forward after the exams, we hope that the students embrace the school's motto in a different way - while Freedom to Learn has been an important part of their time here, it is a longer lasting life motto. Each and every student now has the opportunity to embrace this freedom in any way we chose and we look forward to hearing about these adventures both directly and indirectly over the years to come.

Congratulations and good luck Year 12!



YEAR 12 GRADUATION

**YEAR 11 DEPUTY
PRINCIPAL
MR DARREN PERCY**



The 2018 HSC is upon us. Many Year 12 students have now finished and others are looking forward to signing out in the coming days.

To steal a brilliant line from The Castle, the 'vibe' has changed. As our current cohort jealously observes the joyful smiles, relief and entitled sense of 'freedom' gained from putting pens down in the final exam; their time begins. It's time to hit the 'go' button.

In the last school holidays, Mrs Turner and I went to Japan with nine of our students. Spending the break traversing the length and breadth of such a beautiful place is always interesting with nine students in tow. However, these were 'Freshie' kids. They embodied the values we hold as important in our community: politeness, respect, appreciation, curiosity and interest; all whilst celebrating and enjoying their time as teenagers.

In order to help with our planning and desire for ongoing improvement, we asked the

students to complete a Year 11 Exit Survey. In the coming days, you will receive an email link to a survey. I would appreciate it if you could take a couple of minutes (I promise) to complete it anonymously. Your feedback would be much appreciated.



YEAR 11 ADVISERS

Welcome class of 2019, the new Year 12 students who are now the leaders of the school, getting ready to become role models for the incoming Year 11 students!

Only four more Terms until the year group is faced with their first HSC English examination on the 17th of October 2019.

We have faced a wave of subject change forms as students now have the opportunity to go to 10 units after having a one on one interview with a teacher from the school. The interviews provided students with the ability to think critically about their future, goals and how they can go about achieving them. As students are in their final year of school, it is important that they are continuously working hard both in and out of the classroom. Many students now have free periods and will hopefully be utilising the library during those times.

The library is open until 5:30pm every weekday to allow students to do some individual study. Teachers from all subjects will be available which will allow students to sit down one on one and go through any class notes, assignments and major works. We also have a fantastic and very supportive

librarian who is willing to sit down with students and assist with organisation, how to study and even read over responses for subjects.

Some further tips to succeed in Year 12 include:

- Making regular summary notes from class notes and textbook using the syllabus points as a guide
- Revise regularly – create study notes, flash cards, posters etc.
- At least 2-3 hrs per week of homework / study / revision per subject
- Complete and hand in ALL homework as this helps to ensure understanding
- Know definitions of the Glossary terms or key words e.g. examine, discuss, analyse and how to apply in an essay.

PDHPE FACULTY IN FOCUS

Without wanting to start a war, we in the PDHPE faculty truly believe that there would be few more important courses taught in Stage 6 curriculum than PDHPE and Community and Family Studies.

"Studying Personal Development, Health and Physical Education (PDHPE) and Community and Family Studies (CAFS) develops knowledge, understanding and skills needed to have a direct and positive influence on the quality of your life and the lives of others both now and in the future"
Sydney Morning Herald - May 2016

PDHPE & CAFS are growing in popularity across the State. Of the 76,732 students who will complete the HSC this year, approximately 24,576 of them have studied one or both of these subjects (or roughly 32%). The popularity of this subject here can be attributed to the relevance of the topics studied and delivery of quality lessons where students learn about the practice of maintaining active, healthy lifestyles and improving their health status. Our current unit of work for Year 12 is a perfect examples of the relevance to the real world. Studying the causes of poor health, learning about risk and protective factors and about health services available, certainly ticks the box for ensuring that our students are lifelong learners and posses the health literacy required to live a long and healthy life!

Current Year 12 Community and Family Studies students are preparing to conduct their Independent Research Project on a topic of their choosing related to parenting and caring, technology, wellbeing or a myriad of other topics. In developing

research skills and a deeper knowledge in their chosen areas, they move closer to jobs that might lead them to Human Resource management, Teaching, Social work, Childcare worker, Nursing, Counselling, Marketing and Business management or many others.

Here at Freshwater we have a small but very enthusiastic PDHPE faculty. Cathy Moran, Shannon Cooper, Janelle Garland and Laura Trenko have a number of teaching years between us, and we are highly experienced teachers. Our aim is always to create engaging and relevant lessons that promote learning, self-evaluation and critical thinking.

To see our students thrive and grow in our classes is an absolute joy. We are genuinely sad to see our outgoing classes leave us at the end of each year. Our hope is that all of our students leave at the end of their schooling career, with the skills and knowledge to live long, happy and healthy lives.

As an old sage once said;
"those who have no time for their health today, might have no health for their time tomorrow".

Mrs Cathy Moran
Head Teacher Wellbeing & PDHPE

TEACHER IN FOCUS MRS CATHY MORAN

It seems an age since I started my first day here at Freshwater in 2005 after leaving another College school - Mackellar Girls. The lure at that stage was to gain some more Stage 6 teaching experience. I had so loved my time at Mackellar Girls - but with a very large PDHPE faculty, access to the senior courses was limited and I jumped at the chance to shift over to Freshwater. I couldn't have imagined the journey that I was about to begin. I can honestly say that I have grown professionally and personally from my experiences here, the professionals I have worked with and the students I have taught. - that I have learnt from.

I somehow always knew that I wanted to be a teacher. I understand how important that

was in the decisions I made post-school. I have empathy for those many students I teach now, who have 'no idea' what they'd like to do when they leave. It can be a difficult transition. I started studying at the Kuringai College of Advanced Education and graduated with a Bachelor of Education from The University Of Technology. Somehow I managed to attend both institutions without changing my location. It was in my final year of study that KCAE ceased to exist, and became a campus of UTS. Those of you who know the place will be pleased to know that the green carpets and garish handrail colours remained.

Throughout my career I have held numerous other roles in non- teaching positions.





**HEAD TEACHER
SECONDARY STUDIES
JASMIN CHOWDHURY**

PARENT ENGAGEMENT

Welcome back to all parents and students and let me introduce myself to the new Year 12 cohort.

My name is Jasmin Chowdhury and I am the Head Teacher Secondary Studies here at Freshwater. I have just returned from a years maternity leave and am excited to be back. My role has always been to manage the Wellbeing Team and the various activities we provide students. As I am sure you are well aware of our highly active, extremely competent and caring team I just wanted to let you know that there has been a slight restructure to the Wellbeing team.

The wellbeing needs of our staff and students are at the forefront of the school's priorities but as this is an ever growing and evolving need we must adapt to cater for it.

We have been fortunate enough to be able to provide a new Head Teacher Wellbeing and this position has been filled by Cathy Moran who you will know from her active and visible role as both Relieving Head Teacher Secondary Studies and Deputy throughout the last year. Cathy and I will work together to supervise and manage the wellbeing team and department here at Freshwater.

Not only will Cathy and I be working together but we are also working closely with Andrew Herft the Head Teacher Teaching and Learning to ensure that all of your students needs are well catered for. The three of us have met to plan our approach to supporting both the parents and the students through their HSC journeys. We have looked at their holistic needs ranging from academic to physical and mental health. We have also established a plan to create more inclusive

and open communication between the school and the parent body. We plan to hold further parent info nights that will help you support your students at home.

All schools must develop and follow a Strategic Management Plan in which three key areas are identified and planned for. In 2014 our staff created a Plan that encapsulated our schools aims and the three key areas fell under the headings of Mastering (for academic mastery), Flourishing (for holistic wellbeing and human flourishing) and Connecting (for connecting within our school community and larger global communities). We were proud of these headings as we felt that here at Freshwater if we used these headings to guide our teaching and learning and school practices that we would continue to produce outstanding students.

With all of that in mind in our restructure each of the three Head Teachers will be responsible for duties under the umbrella heading of Flourishing, Mastering and Connecting.

We are looking for ways to improve or strengthen our parent and community communication and engagement, if you have any ideas and or would like to discuss this further please feel free to contact me on jasmin.chowdhury@det.nsw.edu.au

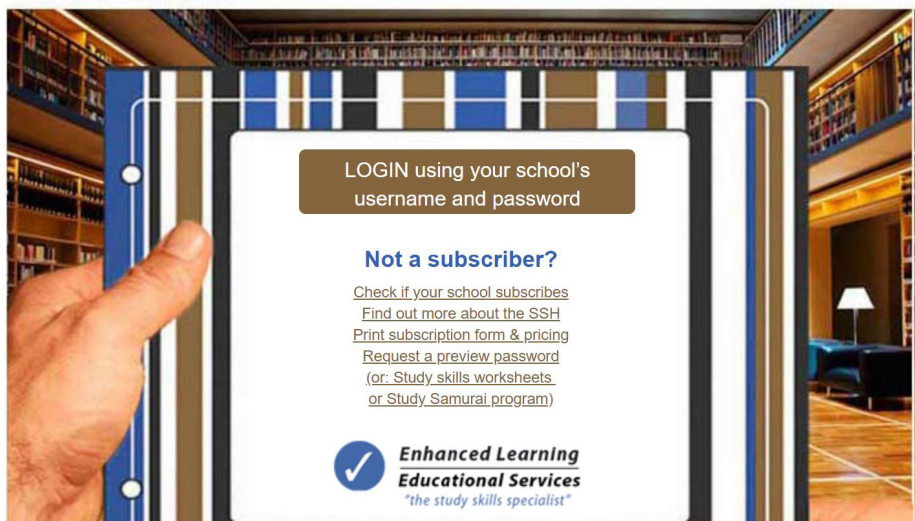


**HEAD TEACHER
TEACHING AND
LEARNING
ANDREW HERFT**



STUDY SKILLS HANDBOOK

Helping students develop effective study skills



STUDY SKILLS

Our new Year 12 students have had the opportunity to reflect on their goals and choices with their first Academic Mentoring Interview.

These interviews are the start of a partnership between an academic coach and a student, setting SMART goals to direct their personal HSC year. Coaches will meet with students throughout Year 12, revisiting goals for students to be in control of their learning.

We recently held a Parent Information Night looking at school support systems for students, as well as how parents can support their child at home during the HSC. Simple things like having a separate studying space, a diary and folders for each subject were addressed, as well as managing student welfare throughout the year. Spare information packs are located at the front office if you would like a copy.

To further support healthy study habits outside of the classroom, our school has recently subscribed to the ELES Study Skills Handbook. This is a great online resource for parents and students to address all their study skills issues and concerns as well as learn new ways to improve students' results at school. A great activity would be for

parents' to scroll through the website with your child and see what specific areas need to be addressed. The site covers areas from effective study spaces to presentation skills and preparing for exam blocks.

To access the handbook, go to www.studyskillshandbook.com.au and login as a subscriber with these details:

user name: **freshwater**
password: **study**

Please note, the above user name and password is for the use of the parents and students AT OUR SCHOOL ONLY – please do not pass our school's details onto students or parents from other schools or other individuals or organisations as this is a prosecutable breach of copyright and also will result in frequent password changes for our school.

We encourage all parents and students to take advantage of this opportunity to further develop their students' study skills abilities through this great online resource.



**HEAD TEACHER
WELLBEING
CATHY MORAN**

The Wellbeing Team has begun working on applications for Year 12 students who might be eligible for Disability Provisions for the HSC.

This is a lengthy process and requires evidence and data to support each individual application.

The following excerpt is from the NESA webpage:

"....Disability provisions in the HSC are practical arrangements designed to help students who couldn't otherwise make a fair attempt to show what they know in an exam room. Any HSC student with a disability recognised in the Commonwealth Disability Standards for Education 2005 is eligible to apply.

The definition of 'disability' in the Disability Discrimination Act 1992 includes: physical, intellectual, psychiatric, sensory, neurological, and learning disabilities, as well as physical disfigurement, and the presence in the body of disease-causing organisms.

includes medical practitioners, educational psychologists, and consultants for the visually or hearing impaired. The category of the disability and the evidence presented will determine who reviews the file. The provisions granted are solely determined by how the student's exam performance is affected. Provisions may include braille papers, large print papers, use of a reader and/or writer, extra time or rest breaks....."

Students in Year 12 who are considered to be potentially eligible for Disability Provisions will be contacted soon and parents /carers will be asked to provide additional evidence as required. The ultimate decision on which (if any) provisions will be granted rests with NESA, although in some circumstances an appeal may be lodged in the event of an adverse decision. Please feel free to contact me or Marie Sykes (Learning Enrichment Co-ordinator) if you have any concerns or questions.

NESA has a panel of specialists that



**LEARNING ENRICHMENT
CO-ORDINATOR
MARIE-ANNE SYKES**

The progression from Year 11 into Year 12 brings with it many changes for students.

One significant change is the completion of the first of many HSC assessment tasks. All Year 12 students have now received their yearly assessment schedules for each subject. They should ensure that this information is recorded in diaries and calendars. This will help to ensure adequate time is allocated to the completion of each task and they are not left until the last minute.

Sometimes students get discouraged and I often hear them say that they cannot do the work or the work is too hard. So much time is often wasted by avoidance or talking ourselves into feeling not successful enough. I would like to encourage all students to always set an intention for what they feel they cannot achieve and then just get started. By doing this the focus moves away from whether there will be success or not to actual achievement, competence and determination.

the end of Year 12. This success can be achieved through the setting of SMART goals. If students think about both short and long term goals in terms of how specific they are, can they be measured, are they achievable and realistic and are they appropriate for the time available it can help reduce unnecessary stress.

Students are encouraged to access support from their teachers as they are always available to assist outside of scheduled lessons at a time that is mutually suitable. This builds connections that are so valuable and also increases the likelihood of success. Many students have also been taking advantage of meeting with members of the Learning Enrichment Team in the school library during their study periods.

I would like to take this opportunity to welcome a new member to the Learning Enrichment Team. As a past student of Freshwater Senior Campus Chad Kaye now shares his knowledge and enthusiasm for education to support students in reaching positive learning outcomes in the specific areas of Maths and Science.

Now is a perfect time for students to also consider the importance of planning and organisation in order to achieve their personal best and the desired result at



**SENIOR PSYCHOLOGIST
CAROLINE POWELL**



PLAY THERAPY

As I sit in my office I can hear the ebullient sounds of a game of handball outside my window.

This thrills me for a number of reasons

1. There are a group of adolescents being physically active in the outdoors
2. There is not a device in sight
3. There are boys and girls playing together
4. There are no major arguments
5. The students are generally positive and supportive of each other.
6. They all seem to have a clear understanding of the rules and turn taking
7. There are no tantrums when someone gets out
8. They wave to me when I stand smiling at the window
9. They are all having fun

10. As soon as the bell goes they return to class

11. There is no apparent reward other than the pleasure of the game and each other's company.

I suspect that these students return to class refreshed and more focused. They are more likely to have positive social relationships and a greater sense of belonging.

If only our politicians played more handball!



LIBRARIAN
KARUNA CHETTY



LIBRARY SUPPORT

As always a huge Well Done to all the students making use of the library, especially our wonderful HSC students preparing and studying for exams even throughout the holidays.

They have set a great example for our new Year 12 students as the library is busy and brimming with students.

The library and library staff are here to support you in anyway.

Ms Chetty can assist you with:

- Helping you come up with useful WAYS to study and creating a study timetable.
- Research Skills
- Time Management Organisation
- Study Skills
- Online Support for Research
- Essay Planning and Drafts, Essay Structure and Essay Writing
- Creative Writing Ideas, Creative Writing Drafts, Creative Writing
- Locating Useful HSC Resources
- Engaging with enjoyable Fiction and Nonfiction books

- Preparing a bibliography of materials for your Assessments
- Completing Assessments and Homework
- Support and Encouragement to help you feel confident!

We also have some wonderful members of the Learning Enrichment team in the library for a few periods a week to help you out with your subjects, assessments and homework.

We look forward to seeing you in the library.

CAREERS ADVISER
MARYANN **ROGERS**

CAREERS ADVISER
MELISSA **PENROSE**



CAREERS NEWS AND OPPORTUNITIES

CAREER TESTING FOR STUDENTS

An electronic career test is currently available for our student to complete. The test usually carries a fee of \$90 but is being offered free of charge to Freshwater students. We encourage all students to take advantage of this great offer and complete individual career investigation. You can start the test at this landing page

<http://careerhq.pages.ontraport.net/NBSC-Freshwater-Senior-Campus>

After completing the test we recommend students make an appointment with the school Careers Adviser, bringing along their results on their device to discuss.

FULL TIME JOBS FOR SCHOOL LEAVERS

We have information about a number of full time apprenticeships and job opportunities currently available on the Northern Beaches. Please make contact with the school careers office if you would like to know about these opportunities.

ATTENTION STUDENTS INTERESTED IN STUDYING MEDICAL STUDIES.

The UMAT (Undergraduate Medicine and Health Sciences Admissions Test) will now be known at the UCAT (University Clinical Aptitude Test).

This test is required by many Universities for entry into courses in Medicine, Dentistry and Clinical Sciences.

If you would like more information go to this website www.ucatofficial.com or come to the Careers office.

Registration for the test will open in March 2019 and close in mid-May 2019.



**STA CO-ORDINATOR
GIRL'S SUPERVISER
BARBARA LEONARD**



STA – STUDENTS TAKE ACTION “WE REACH OUT TO OUR COMMUNITY IN ORDER TO CHANGE ALL OF OUR LIVES”

HOMELESSNESS

At the end of Term 3 Year 11 and 12 STA students spent a day in Woolloomooloo learning about the important issue of the experiences of homelessness within our own city. Bruce Cheng, educator at the Hope-street Baptist Care Facility was incredibly powerful in breaking the stigma surrounding how and why people find themselves in this position. We learnt that both young and old people from all levels of society can find themselves living in the streets. And that the turmoil of life's forces has sometimes thrown them into this situation, learning that judgement is so wrong without knowing the full story.

Although it was incredibly confronting to hear people's stories and although we were at times devastated that such injustice can exist side by side with wealth and privilege in Woolloomooloo, we were grateful to have the opportunity to see the hindering truth behind this social problem. The eye-opening experience revealed the true means to homelessness and the various repercussions that come from it. It is surrounding us more than we know, unconsciously at times.

The ultimate truth in which homelessness is an encountered experience that many have no control over and occurs to everyday people with the same emotions, same love, let alone be defined by.

-Mahalia

WEAR IT PURPLE DAY

“Wear it Purple Day falls on the 31st of August and aims to celebrate diversity in sexuality and gender. It was founded in 2010 by Katherine Hudson and Scott Williams and began in Australia, however the day is now observed overseas as well.

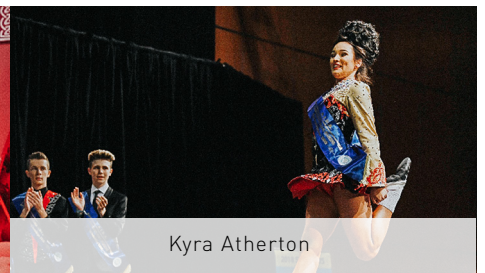
On this day, STA members organised a cake stall and coin collection for Twenty10, a Sydney based support service for LGBT+ youth age 12-25, offering a broad range of specialised services for young people including housing, mental health, counselling and social support. We raised upwards of \$650 for Twenty10, an amazing effort from all involved.”



SPORTS CO-ORDINATOR
JANELLE GARLAND



Miki Trbojevic



Kyra Atherton

SPORTS HIGHLIGHT

KYRA ATHERTON – IRISH DANCING

During the holidays, Kyra Atherton competed in the Australian Irish Dancing National Championships in Cairns, North Queensland where she represented NSW. After a long week of dancing, Kyra won her age group claiming the title of the 16 years National Champion 2018. Congratulations Kyra we are so proud of your amazing achievement!

MIKI TRBOJEVICH – RUGBY UNION

Congratulations is in order for Miki Trbojevic who has had an excellent year in women's Rugby Union. Miki plays for the Warringah Rats in their women's 15s and 7s teams who compete in the Sydney region competition and their 15s team were successful in making the Grand Final this year in which they were unfortunately defeated by arch rivals Sydney University. The exciting news is that Miki has been selected for the Macquarie University Rays representative 15s team and recently selected into the NSW Waratahs Women's Squad. Miki also captained the NBSC

College Rugby 7s team and is doing women in sport a great justice by bringing attention to and celebrating women in what used to be a predominantly male dominated sport.

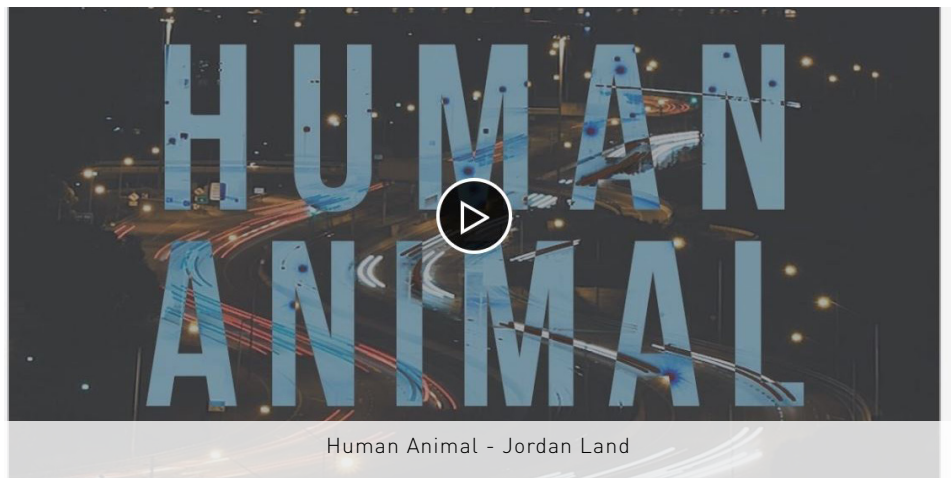
SYDNEY NORTH WATER POLO

Congratulations to the following students on trialling and being selected into the Sydney North Opens Water Polo Team. Also a big win for NBSC Freshwater in regards to all students who trialled from our school were successful in being selected!

- Campbell Reimer
- Sienna Hearn
- Aysha Whyte
- Nellie Scarrabelotti
- Dakota Stuart
- Oscar Blaikie



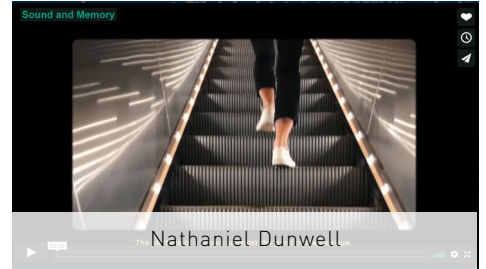
INDUSTRIAL TECHNOLOGY
MULTIMEDIA TEACHER
PUBLICITY CO-ORDINATOR
ANDREW LAI



Human Animal - Jordan Land



Joe Eagland



Nathaniel Dunwell

MULTIMEDIA HIGHLIGHTS

Our Year 11 and 12 Multimedia students have been very busy exercising their creativity through photography, film and animation over the past year!

Their continued efforts and passion for their craft have been recognised by the broader community and for some even globally. We would like to congratulate the following student's for their amazing work:

JORDAN LAND (YEAR 12)

Jordan posted his HSC Industrial Technology Multimedia major project onto YouTube and shared it on his Instagram with Simon Sinek (author of Start with Why). His video was personally shared by Sinek on his LinkedIn and Facebook page and the video now has over 45k views. We are very encouraged and inspired to see the efforts and creativity of public school students being recognised on such a global scale. This is also a great testament to the power of doing great work and sharing it on social media. Jordan's video was also recently shared by Mark Scott, Secretary, NSW Department of Education on his Twitter account.

Jordan invested over 600 hours to complete his motion graphics film on the concept of the four chemicals that relate to happiness.

<https://www.youtube.com/watch?v=9ZUEQ0Ayte0>

JOE EAGLAND (YEAR 12)

Joe has witnessed much success in recent photography and film competitions including:

- Finalist for the Sydney Rides photo competition hosted by the City of Sydney. <https://news.cityofsydney.nsw.gov.au/photos/spectacular-snaps-show-the-joy-of-riding-in-sydney>
- Winner for History Week Instagram competition hosted by the Northern Beaches Council <https://www.northernbeaches.nsw.gov.au/library/whats-on/history-week-instagram-competition/competition-winners>
- Winner (along with Sam Mozaffari) of best cinematography, best editing and best film Under 18 for 24/7 Youth Film Festival hosted by the Northern Beaches Council

NATHANIEL DUNWELL (YEAR 11)

Nathaniel is a finalist for the One Minute film competition hosted by Australian Teachers of Media. Check out his film on sound and memory and don't forget to vote! <http://1-minutefilmcompetition.org/2018-upper-secondary-entry/sound-and-memory/>

KEY DATES

TERM 4 2018

| | MON | TUES | WED | THURS | FRI |
|--------------------|-----|---|---|-------------------------------|--|
| NOV 5-9 WK 4 | 05 | 06 | 07 | 08 | 09 MUFTI CHARITY DAY |
| NOV 12-16 WK 5 | 12 | 13 | 14 | 15 | 16 |
| NOV 19-23 WK 6 | 19 | 20 | 21 | 22 | 23 |
| NOV 26-30 WK 7 | 26 | 27 COMMUNITY: YEAR 11, 2019 ORIENTATION NIGHT | 28 | 29 | 30 MUFTI CHARITY DAY |
| DEC 3-7 WK 8 | 03 | 04 | 05 | 06 | 07 |
| DEC 10-14 WK 9 | 10 | 11 | 12 | 13 HSC RESULTS RELEASED | 14 YEAR 12 MUSIC CHRISTMAS CONCER |
| DEC 17-21 WK 10 | 17 | 18 | 19 YEAR 11, 2017 FINAL ASSEMBLY TERM 4 ENDS FOR STUDENTS | 20 | 21 |

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